KS1 Newsletter
Spring 2025

Dear Parents/Guardians,

Welcome to the Spring Term, we hope you have all had a lovely Christmas break and that your child is ready to begin another exciting term at Lower Park.

As usual, we are sending home a newsletter at the start of the term to provide you with details about the new topic as well as other important information.
This term's topic is called **'Look Back, Spring Forward'** and as usual, it is packed full of exciting learning opportunities across all subjects.

Teaching Staff
Year EY/ Year One- Mrs Hughes & Mrs O'Hara
Year One/ Year Two- Miss Booth
Year Two- Mrs Livingstone & Mrs Langdon
Teaching assistants- Mrs Cawley, Mrs Crook, Mrs Howarth & Mrs Denning
Headteacher- Mrs Lomas
Deputy Headteacher- Mr Poole

Our Curriculum this term.

English – This term the children will continue to develop their love of reading and writing. We will begin the term by sharing the texts 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson and 'Let's all Creep through Crocodile Creek' by Johnny Lambert. The children will have many writing opportunities, whilst looking closely at punctuation and accuracy when working independently. After half term, we will continue to build upon the children's literary skills by using the books 'Grandad's Secret Giant' by David Litchfield and 'The Pirates are Coming!' By John Condon.

Maths – In the first half term children in year one will continue to learn about different 2D and 3D shapes then focus on place value, addition and subtraction within 20. Children in year 2 will continue to learn about money, adding items together when shopping, working out change and solving money related problems. They will then move onto the topic of multiplication and division. The focus will be on multiplying and dividing by 2, 5 and 10. In the second half term children in year one will look at place value within 50 and measurement of length, height, weight and volume whilst the focus for children in year two will be on measuring height, length, mass, capacity and temperature.

Science – As Scientists, we will distinguish between an object and the materials from which it is made. We will be able to identify and name a variety of everyday materials, including wood, glass, metal, water and rock. We will investigate the simple physical properties of a variety of everyday materials and describe them. Once completed, we will compare and group the materials based on their simple physical properties. In the second half of the term we will plant seeds. We will observe and describe their growth throughout the term. Finally we will set up a comparative test in order to learn how plants need water, light and a suitable temperature in order to grow and live healthily.

D.T - As designers we will learn to peel, zest and cut safely before applying these skills to prepare healthy dishes. We will learn key information about healthy eating and where our food comes from before making our own choices about the fruits we include for a fruit kebab.

Art –.As artists we will explore the world through mono print. We will use this to develop our drawing skills and use experimentation and ownership. We will use our sketchbooks in a meaningful way.

History - As historians we will investigate and explore the changes in shops, their sizes, their produce and other aspects of shopping. We will compare how we shop today, to our parents and grandparents at the same age.

Music – As Musicians, we will develop singing skills and learn a range of traditional songs from around the world. We will learn to sing songs about the weather, in unison and as a round, and accompany with percussion instruments. We will use symbols to notate a weather composition.

Computing– During the Spring term we will be using pictograms within our data handling unit to evaluate different data sets. Following this, we are going to use Pic Collage to create presentations to share with our peers.

RE – We will be looking at a Christian's place of worship, the church and they will explore the church's key features. We will also look at the Easter story focusing on Jesus' resurrection. We will look at the enquiry question, 'How important is it to Christians that Jesus came back to life after his crucifixion?'

Geography - As Geographers we will continue our learning from last term and use our skills to study the centre of Poynton. We will use further geographical vocabulary to look at the human and physical features as we walk to the centre of the village. We will focus on the human features in more detail to identify the different types of buildings within Poynton and what they are used for.

PSHE - As good and healthy citizens in our PSHE learning we will learn how to stay safe online, how to help

We will continue with the mental and emotional wellbeing programme 'My Happy Mind'. Once a week, all children in school will continue to participate in activities linked to five modules - the brain, celebrate, appreciate, relate and engage.

others and finally, how to cope with the feelings of worry and anger.	Each module introduces a new set of content and habits to help children build resilience, self-esteem and confidence.

PE

The children will continue to take part in two PE sessions a week. One outdoors and one indoors.
Please return your child's PE kit as soon as possible. For safety reasons, please ensure children have long hair tied back and any earrings that cannot be removed will need to be covered with tape from home.

The WOW factor!

To enrich the children's learning in Geography and History the children will be walking into the centre of the village and up Park Lane. This will allow them to develop their learning from last term. The children will follow routes on a map; identify human and physical features as well as using their fieldwork skills to identify the uses of different buildings. In History, the children will be looking at how the shops and buildings in Park Lane have changed over time. As we will be out for the full morning, we will be stopping at Just Ice to allow the children to use the toilets and refuel with a special treat. As part of the walk, the children will also be posting a letter home. More details regarding a voluntary contribution and a request for parent helpers will be sent to parents shortly.

Exciting upcoming events to look out for.- more details to follow



- Monday 3rd and Tuesday 4th February Druhm Workshops
- Friday 7th February - Numbers Day.
- Monday 10th - Friday 14th February Ignite Halliard creativity week
- Tuesday 11th February Safer Internet Day
- Tuesday 4th February - Parents' Evening
- Wednesday 5th February – Parents' Evening
- Thursday 6th March World Book Day

Please remember to also look on school spider, and read the weekly newsletter (SWAY), to keep up to date with other events that will be happening within school.

Housekeeping

Your child needs to bring their water bottle and book bag each day. Please do **NOT** send in rucksacks as we do not have the space to store them. The corridor is narrow and when the children have coats and rucksacks on their peg they inevitably fall off and can then cause a trip hazard.
Please continue to ensure that all items of clothing are named.



Reading

Reading is our main priority in Key Stage One. We ask that you hear your child read as regularly as possible as well as reading to them.
There can be few things as powerful as regularly reading to a young child. It has astonishing benefits for children: comfort and reassurance, confidence and security, relaxation, happiness and fun. Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.
Most children in Key Stage One will take home a reading book that is linked to our Phonics scheme: Read Write Inc. Once children have completed this scheme, they will take home different reading books that are tracked and assessed using our further reading programme called Accelerated Reader.
Why read to your child? https://www.youtube.com/watch?v=2UmwXQwx5gk
10 things to think about when you read to your child. https://www.youtube.com/watch?v=eqhwJhd_fNM
Reading unlocks the world of learning for children, and we appreciate all your support.

Our School Rules	School Values
We should smile, be friendly and care for one another Be well mannered and polite Speak the truth Be fair Treat each other with respect and how you would like to be treated Be the best you can be	Curious Responsible Active Respect Creative Brave Lower Park School

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

As you can see, we have a wonderful term planned and we are sure that your child will enjoy all the new opportunities and experiences that this term has to offer. Please do not hesitate to contact at us at any point if you have any queries or concerns. As always, we will not allow your child to leave school unless we recognise the adult who is there to collect them. Please do let us know any regular home time arrangements and if there are any changes then please contact the office who will pass on your message. We will not always see dojo messages within the school day as we will be teaching, so any urgent messages must be sent to the office.
We are very excited to begin a jam-packed Spring term and thank you for your continued support.

Key Stage one team