SATs 2026

Information Meeting for Parents

At the end of Year 6, all children are teacher assessed in:
Speaking and Listening
Reading
Writing
Maths
Science.

In May, our Year 6 children will take their SATs where they will be tested in:
Reading
Grammar, Punctuation, Vocabulary & Spelling
Maths (Reasoning & Arithmetic)

The tests will be **both** set and marked externally, and the results will be used to measure your child's progress and the school's performance. Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

Teacher Assessment

- Teachers will use a variety of contexts to assess, including regular class work, in-house tests, discussion and observation.
- Teacher assessment has equal status with test results.
- Teacher assessments will be given to the High Schools in May

The marking system for the SATs

- Children will receive a scaled score.
- 100 and above means they have met or exceeded the National Standard.
- In 2025, this was calculated as follows:
- Reading: To reach a scaled score of 100, children had to achieve 28 marks out of 50
- SPAG: To reach a scaled score of 100, children had to achieve 35 marks out of 70
- Maths: To reach a scaled score of 100, children had to achieve 58 marks out of 110.

When?

- All children will sit these tests between Monday, May 11th to Thursday, May 14th, 2026
- All children in Year 6 throughout the country will take their SATs on the same days.
- The timetable cannot be altered. If your child is ill, he/she will be able to sit the tests within a week.
- The test papers are sent away to be marked externally.
- Upper Key Stage 2 teachers will mark and assess other writing internally.
- Results will be sent home with the school report.

Timetable

Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May
English Paper 1 Grammar, punctuation and vocabulary test (45 minutes) English Paper 2 Spelling.	English Paper 3 Reading Comprehension test (1 hour)	Maths Paper 1 Arithmetic test. (30 minutes) Maths Paper 2 Reasoning (40 minutes) .	Maths Paper 3 Reasoning (40 minutes)

English Reading Tests

- The reading test will be a single paper with questions based on one 800-word text and two passages of 300 words.
  Your child will have one hour, including reading time, to complete the test.

The answer booklet comprises approximately 35 questions (totalling 50 marks)

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph?
  Explain fully, referring to the text in your answer.'

Reading Paper

15 (a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

_____

2. _____

_____

2 marks

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Reading Paper

27 Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

_____

_____

1 mark

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- Reading papers 2025

https://www.gov.uk/government/publications/key-stage-2-tests-2025-english-reading-test-materials

Reading

The reading test is marked according to a pupils' ability to use a range of strategies:

- accurate decoding of text, to read for meaning
- understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text
- deduce, infer or interpret information, events or ideas from texts
- identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level
- explain and comment on writers' use of language, including grammatical and literary features at word and sentence level
- identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader
- relate texts to their social, cultural and historical contexts and literary traditions.

English SPAG Tests

The grammar, punctuation and spelling test will consist of two parts:

- a grammar and punctuation paper requiring short answers.

It will last 45 minutes and makes up 50 marks.

- an aural spelling test of 20 words (20 marks), lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Construct a response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Grammar, Punctuation and Spelling Paper 1

40 Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

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Grammar, Punctuation and Spelling Paper 1

44 Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

- am ☐
- was ☐
- were ☐
- be ☐

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Grammar, Spelling and Punctuation paper 2025

https://www.gov.uk/government/publications/key-stage-2-tests-2025-english-grammar-punctuation-and-spelling-test-materials

Grammar

Pupils will be tested on:	**Grammatical terms/word classes**
a: word classes and the grammatical functions of words, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions, articles b: the features of different types of sentence, including statements, questions and commands, and how to use them for example, imperatives in commands **c:** the grammar of complex sentences, including clauses, phrases and connectives.	Nouns Verbs Adjectives Connectives Pronouns Adverbs Prepositions Articles **Features of sentences** Statements Questions Commands **Complex sentences** Clauses Phrases Subordinating connectives

Grammar

Pupils will be tested on:	
a: how written standard English varies in degrees of formality **b:** some of the differences between standard English and non-standard English usage, including subject-verb agreements and use of prepositions.	**Standard English** ▪ Tense agreement ▪ Subject-verb agreement ▪ Double negatives ▪ Use of 'I' and 'me' **Formal / informal** ▪ Contractions

Vocabulary, Punctuation & Spelling

Pupils will be tested on:	**Vocabulary**
broadening their vocabulary and using it in inventive ways proofreading – checking the draft for spelling and punctuation errors, omissions and repetitions.	▪ Word meaning ▪ Vocabulary in context ▪ Concision and precision in vocabulary ▪ Synonyms ▪ Antonyms ▪ Word groups / families ▪ Prefixes ▪ Suffixes ▪ Singular and plural

Punctuation

Pupils will be tested on:	**Punctuation**
using punctuation marks correctly in their writing, including full stops, question and exclamation marks, commas, inverted commas, and apostrophes to mark possession and omission.	▪ Capital letters ▪ Full stops ▪ Question marks ▪ Exclamation marks ▪ Commas in lists ▪ Commas to mark phrases or clauses ▪ Inverted commas ▪ Apostrophes ▪ Brackets ▪ Ellipses ▪ Colons

Punctuation and Spelling

Pupils will be tested on:	**Spelling strategies**
how they proofread – they have to check the draft for spelling and punctuation errors, omissions and repetitions.	**a:** to sound out phonemes **b:** to analyse words into syllables and other known words **c:** to apply knowledge of spelling conventions **d:** to use knowledge of common letter strings, visual patterns and analogies **e:** to check their spelling **f:** to revise and build on their knowledge of words and spelling patterns. **Morphology** **g:** the meaning, use and spelling of common prefixes and suffixes **h:** the spelling of words with inflectional endings **i:** the relevance of word families, roots and origins of words **j:** the use of appropriate terminology, including vowel, consonant, homophone and syllable.

Writing Assessment

We will be assessing their writing and will focus on their content and form. The writing tasks the children have been taught in Key Stage Two include the following genres:

Fiction writing

- Playscript
- Story writing including mystery, adventure, fantasy, myth, legend, fairy, traditional, folk, different culture
- Poetry

Non-fiction writing

- Letter
- Diary
- Advert
- Flyer
- Leaflet
- Balanced argument
- Explanatory text
- Interview
- Recount
- Instructions
- Journalistic
- Biography or autobiography
- Dialogue

Writing

The writing is marked according a pupils' ability to:

Apply sentence structure and punctuation

- vary sentences for clarity, purpose and effect

Show text structure and organisation

- organise and present whole texts effectively, sequencing and structuring information, ideas and events
- construct paragraphs and use cohesion within and between paragraphs.

Use composition and effect

- write imaginative, interesting and thoughtful texts
- produce texts which are appropriate to task, reader and purpose.

Maths

Children will sit three papers in maths:

Paper 1: Arithmetic - lasts 30 minutes. (40 marks)

Papers 2 and 3: Mathematical fluency, solving problems and reasoning. (40 minutes per paper). (35 marks per paper)

These papers will involve several question types, including: Multiple choice, true or false, constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart and less constrained questions, where children will have to explain their approach for solving a problem.

The reasoning papers will cover

- Number and Place Value
- Addition, Subtraction, Multiplication and Division.
- Ratio and Proportion
- Fractions, Decimals & Percentages
- Measures
- Geometry
- Statistics

Arithmetic

$\frac{6}{7} - \frac{11}{21} =$

Reasoning

23 Mrs Mills has **940** seeds to plant into trays.

She plants **12** seeds in each tray.

The last tray is not full.



What **fraction** of the last tray is filled?

Show your method

2 marks

Maths - All 2025 papers can be found on the link below:

https://www.gov.uk/government/publications/key-stage-2-tests-2025-mathematics-test-materials

Why does Lower Park have a revision programme?

- It helps children feel prepared for a tough week.
- A valuable and important part of learning. It teaches a way of revising that the children can use in other exam situations.
- An opportunity, at end of KS2 to draw together six years of learning.
- To help pupils, remember, organise and summarise their knowledge, skills and understanding.
- To refresh and recap work covered during the last few years- nothing new will be taught.
- **Not** coaching. (Coaching is training pupils to answer specific questions in specific ways – sometimes without understanding)
- **Not** last-minute cramming of facts and rules.
- It's proved to be successful during the last seventeen years that we've been running it.

What are we expecting children to do?

- The following books have been used very successfully in the revision programme.

- Reading - fiction, non-fiction and poetry
- Punctuation
- Grammar
- Maths – Number, Ratio and Algebra
- Maths – Geometry, Measures and Statistics.
- Arithmetic
- Spelling

Children will be working on all aspects of the above during the school day. These books will be predominantly used at home to help consolidate their knowledge and boost confidence. (We will build in some time during the school day for children to complete some pages from their workbooks.) A revision timetable will be provided so that all areas are given time for revision.

At home, please encourage your child to follow the revision timetable and do the pages relating to the topic in the workbooks. By following the revision timetable, children can choose how they organise their homework according to the pages they have been asked to do.

The books are disposable materials. We ask that parents offer a voluntary contribution of £17.25 to purchase the workbooks so they can be used at home and occasionally in lessons. Buying them through School Money means that we are able to offer them at a subsidised rate.

Example of the Revision Programme

Week beginning	Reading Fiction You will be told which pages to do	Reading Non- Fiction You will be told which pages to do	Grammar	Punctuation	Maths - Number, Ratio & Algebra	Maths – Geometry, Measures & Statistics
10th March	Section 1 (in class)		P1-4	P2-5 (in class)	P1-6 (in class)	P1-3
17th March			P5-7	P6-9	P7-8 and 27-29	P4-11
24th March			P20-23	P12-15	P9, 19-20	None
31st March			P24-27	P16-19	P11-18	P14-21
Easter Holidays			None	P22-25	P 22-25 and p30-31	None
20th April			P 32-35	P28-31	None	P22-28
27th April			P38-43	P32-33 & p36-37	P21, 26 and p32-34	P29-34
4th May			P46-49	P38-39	P35-38	P35-42

What can parents do?

- Remind children to bring the sets of books to school **every** day.
- Provide a wallet/folder to keep everything together.
- Help them to find the correct time of day to complete their practice pages.
- Find a special place for them to work.
- Provide moral support.
- Ensure other activities carry on e.g. sports, music etc.
- Ensure sensible bedtimes are kept.
- Please don't bribe them with money. Encouraging them to work hard is more productive!!!
- We just want them to do their best!

Homework

- There will not be any 'normal' homework. Instead, we would encourage a 'little and often' policy from the workbooks.
- We will be building in time during the day to help them complete some of the pages.
- If your child is taking a long time to complete the homework, please 'cap' it to a sensible time
- Please follow the programme!
- Contact us if there are any issues.

Finally….



The children will be given their books before the revision starts on Monday 3rd March 2026, along with their revision timetable.



This powerpoint will be uploaded onto the school website for future reference.



Any questions?