KS1 Newsletter
Summer 2026

Dear Parents/Guardians,

We hope you have all had a wonderful break and are ready for the new term. We are hoping that the summer term lives up to its name and we will be treated to some beautiful weather.

As usual, we are sending home a newsletter at the start of the term to provide you with details about the new topic as well as other important information.
This term's topic is called **'The Great Outdoors!'** It is a great topic with some wonderful learning opportunities that are enhanced by some beautiful books.

<u>Our Curriculum this term</u>

English – We will be reading lots of exciting texts this term in all KS1 classes. Year 1 children will be focusing on continuing to look at sentence structure, finger spaces and full stops as well as different sentence types and suffix endings for verbs and adjectives. Year 2 will be looking at using past and present tense accurately when writing longer pieces of work. They will also be using subordination and apostrophes for possession and contracted forms.

Maths – In Year one the children will look at the topics of multiplication and division, fractions, position and direction, numbers to 100, money and time.
In Year two the children will look at the topics of fractions, time, position and direction, problem solving and statistics.

Science – As Scientists, we will explore and compare the differences between things that are living, dead and things that have never been alive. Children will understand that all living things have certain characteristics that are essential for keeping them alive and healthy. We will investigate living things and their habitats giving different examples of animals that live in each one. We will describe how the habitat provides the different needs of the animals and plants. We explain how they depend on each other. The children create food chains and describe how the animals and plants obtain food within the chain.

D.T - As designers, we will learn about healthy eating and make our own dipping sauce for a variety of savoury snacks.	**Art** –Making Birds -In this pathway children continue to develop their understanding of sculpture and build their making skills.

Music – We will learn songs about woodland characters from stories and accompany these using tuned percussion, before composing a piece of music using a story as a stimulus which includes a steady pulse and ostinato. We will sing animal themed songs in unison and accompany with percussion instruments. We will compose a piece of jungle music and notate using symbols on a grid.

Computing– We will be creating a video to retell a story in our own words using the app Shadow Puppets Edu. We will be using PicCollage to learn how to photoshop images	**RE** – In RE this term, we will begin by looking at Moses and the escape from Egypt. We will discuss why Moses is special to some Jewish people. In the second half term, we will look at the story, Abraham and Sarah and discuss why Abraham is special to some people in different religions.

Geography – As Geographers we will focus on place knowledge to look at the similarities and differences between the area in which we live and a small part of a non-European country. For this we will look at the area surrounding the Daintree Rainforest.	**History**- We will look at how our school, Lower Park, has changed since opening in 1965 by looking at the physical building and the differences and similarities in school life. We will learn why Poynton pool is significant to Poynton and how the usage of the area has changed throughout time.

PSHE -.We will continue to use 1 Decision in the delivery of PSHE. We will be looking at what we can do now compared with when we were a baby. We will look at	We will continue with the mental and emotional wellbeing programme 'My Happy Mind'. Once a week, all children in school will continue to participate in activities linked to five modules - the brain,

potential hazards in different environments and discuss fire safety and the affects of hoax calling.	celebrate, appreciate, relate and engage. Each module introduces a new set of content and habits to help children build resilience, self-esteem and confidence.

PE

The children will continue to take part in two PE sessions a week. One outdoors and one indoors. **Please return your child's PE kit as soon as possible.** For safety reasons, please ensure children have long hair tied back and any earrings that cannot be removed will be covered with tape.



Housekeeping

Your child needs to bring their water bottle and book bag each day. Please do **NOT** send in rucksacks as we do not have the space to store them. The corridor is narrow and when the children have coats and rucksacks on their peg they inevitably fall off and can then cause a trip hazard.

As we begin a new school year, please ensure that all items of clothing are named.



Homework

Your child will continue to bring home a weekly reading book as well as having a book added to their eBook library. They will also have a QR code added to their reading record linking to a video that will support your child in learning words that will speed up their reading. They will also receive spellings each week and have access to Numbots. Year 2 have access to TTRS. As always, **reading is our main priority in Key Stage one. We ask that you hear your child read as regularly as possible as well as reading to them.**



Our School Rule	School Values
We should smile, be friendly and care for one another Be well mannered and polite Speak the truth Be fair Treat each other with respect and how you would like to be treated Be the best you can be	Curious Responsible Active Respect Creative Brave Lower Park School

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

As you can see, we have a wonderful term planned and we are sure that your child will enjoy all the new opportunities and experiences. Please do not hesitate to contact us at any point if you have any queries or concerns. As always, we will not allow your child to leave school unless we recognise the adult who is there to collect them. Please do let us know any regular home time arrangements and if there are any changes then please contact the office who will pass on your message. We will not always see dojo messages within the school day as we will be teaching, so any urgent messages must be sent to the office.

We thank you for your continued support.
Key Stage one team