LKS2 Newsletter
Summer 2026

Curious Responsible Active Respect Creative Brave — Lower Park School

Dear Parents/Guardians,

We hope you have enjoyed some sunshine over the Easter break.

Below, we have included the key information regarding topics, dates and routines that will be taking place this term. We are looking forward to an exciting final term to the school year.

Teaching Staff

Year 3 – Mrs Potts & Mrs Livingstone
Year 3/4 – Miss Cork
Year 4 - Mrs Chadwick & Mrs Day
Mrs Denning, Miss Thomas and Mrs Crook (Teaching assistants)

Our Curriculum this term.

English - We will continue our work with Pathways, reading the book Escape from Pompeii and seeing the story through the eyes of the main characters. This ties in with our work in History on the ancient Romans. Our final pieces of work will be a recount of the events in AD 79 when Mt Vesuvius erupted destroying the city of Pompeii.



Maths – We will continue to follow the sequence within our Maths Mastery programme - 'Power Maths'. Power Maths is a whole class mastery programme designed to spark curiosity and excitement and help teachers nurture confidence in maths. At the heart of Power Maths is the belief that all children can achieve. It's built around a child-centred lesson design that models and embeds a growth mind-set approach to maths and develop skills in fluency, reasoning, investigation, and problem solving. We will continue to look at fractions and then their relationship with decimals (Y4). This will include tenths and looking at numbers with decimals places. We will then move on time and money, reading analogue and digital clocks and looking at durations of time. We will finish the year by looking at geometry. We will find angles of shapes and look at angles greater and less than a right angle.



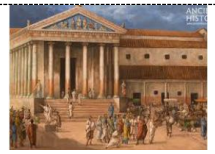
Science – As scientists, we will continue to investigate plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Later, we will explore how we can group living things in different ways. We will learn about vertebrates and invertebrates. We will group plants into categories such as flowering or non-flowering plants. We will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will investigate how environments can change and the impact that this can sometimes pose to the habitats. Children will explore examples of human impact on environments.



D.T. – As designers, we will be designing boxes using CAD and researching the purposes for our product to make them desirable.

Art – As artists, we will see what artists can learn from nature. We will look at sculpture, structure, inventiveness and determination.

Geography – As Geographers we will use our understanding of the text, 'Escape to Pompeii', to studying the human and physical geography of the Naples Bay area. We will learn what volcanoes and earthquakes are and discover what causes a volcano to erupt and the impact a volcano has on the lives of people living close by. We will use what we have learnt to compare the area to the Northwest of the UK discussing geographical similarities and differences in human and physical geography.



History - As Historians we will know where Rome is and that the Romans came to Britain 2000 years ago. We will know that the Romans conquered Britain but left Britain with many important features, such as roads. We will learn that the Roman army was very powerful and had many weapons and that Roman gladiators would fight for entertainment. We will learn about a few famous Romans, including Julius Caesar. We will know that Boudica stood up against the Romans and won several battles.

RE – We are going to look at Islam during the Summer term. We will answer the question: What do Muslims say God is like using the Qur'an? In the second half of the term. We will look at Muhammad (pbuh). We will study some Islamic art pieces and create our own work learning how to respectful of other's beliefs.





French – As Linguists, we will explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words. We will engage in conversations and try to speak in sentences, using familiar vocabulary, phrases and basic language structures. We will broaden our vocabulary and use a dictionary. We will describe people, places, things and actions orally, and in writing.

Computing – Initially we will be making our own soundtracks using GarageBand. We will learn how to compose and edit sound effects for a purpose to create our own movie soundtracks. Later in the term we will use media software to sequence clips of mixed media in a timeline and record a voiceover. Then we will evaluate and improve the best video tools to best explain a given topic.

PSHE – We will be learning about "touch" and good/bad relationships. The children will be taught to use appropriate, scientific language when talking about body parts. For more information, please see the parental guidance on the 1Decision website.

1decision Parent/carer Zone: RSHE and PSHE Support and Guidance



Music – The children will continue to learn about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

myHappymind



We will continue incorporating the 'My Happy Minds' mental and emotional wellbeing programme into our timetable. Once a week, all children in school will participate in activities linked to five modules - meet the brain, celebrate, appreciate, relate and engage. Each module introduces a new set of content and habits to help children build resilience, self-esteem and confidence.

PE sessions

A PE/Games kit is required on the following days:

Outdoor games	
Monday	Y3/4 and Y4
Wednesday	Y3
Friday	Indoor PE



PE kit – house t-shirt, dark jogging bottoms. (This can be left in school in a named bag.)

Games kit - dark jogging bottoms, house T-shirt, trainers and spare socks. A carrier bag is useful to bring this occasionally wet and dirty kit home. For safety reasons, please ensure children have long hair tied back and cover any earrings that cannot be removed with tape.
In games this term, children will focus on developing skills used in basketball and tennis. During our indoor PE sessions, we will look at some of the fundamentals of physical activity such as gymnastics before moving on to dance.

Exciting upcoming events to look out for.

- 20th April – Swimming Pool arrives
- 4th May – School closed – early summer bank holiday
- Wednesday 6th May to Friday 8th May - Year 4 Residential to Trafford Hall.
- Saturday 9th May – PTA plant sale
- Friday 22nd May – Sports Day
- School closes for half term
- Week beginning 8th June – MTC check
- Monday 18th June – Reserve Sports Day
- Saturday 4th July – PTA Summer Fair
- Wednesday 8th July & Thursday 9th July – KS2 performance
- Friday 10th July – Reports
- Thursday 16th July – Open Evening (4pm – 6pm)
- Friday 17th July – New class transition
- Monday 22nd – bikeability
- Thursday 23rd July – School closes for the summer holidays



Lost Property

Please add names to all your children's clothing and equipment so that if lost they can be returned to them.

Homework

Children are expected to log on to Times Table Rock Stars website regularly. Times Tables Rock Stars is a maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division. Teachers are able to track progress, and children will also complete tasks at school. Children will receive a half-termly spelling list and ideas on how to learn the words. Spellings should be learned weekly for tests on Fridays. Children should spend about 20 minutes per week on these spelling tasks. Once completed it can be either handed in on Wednesday or uploaded to Google Classroom.
Also, we would expect children to read on a regular basis. We still believe it is a positive and beneficial exercise for children to read aloud to parents/ grandparents/older brothers and sisters at home. It is extremely helpful if you encourage discussion about the plot, characters and what may happen in the story.
One child will be selected each week to complete the reading scrapbook. Please return this to school by the following Wednesday so that it can be shared with the rest of the class.
Children should take around twenty minutes for each piece of homework. If your child is struggling to complete the allocated piece within this time, please let us know. We do understand that many children take part in activities outside school, and this is the reason we have tried to provide a fair and reasonable system so that children can continue to enjoy these clubs without too much homework pressure.



Accelerated Reading



As part of our continued commitment to raising standards and progress in reading, all pupils have a reading book, which is part of the Accelerated Reading Scheme. Accelerated Reading is a scheme which levels all reading books within school. Once your child has read their book, they will be able to take an online quiz which will consolidate their understanding of the text. All children will be issued with their own login so that they can complete the quiz related to their book and also monitor their progress and targets. Please access the Accelerated Reader platform for Lower Park by scanning the QR code (right). Within lessons, children will be given targets and rewards to maintain their focus and continue to engage their love of reading. Look out for your child's login and, if there are any problems, please do let us know.

Our School Rule

We should smile, be friendly and care for one another
Be well mannered and polite
Speak the truth
Be fair
Treat each other with respect and how you would like to be treated
Be the best you can be

School Values

Curious Responsible
Active Respect
Creative Brave
Lower Park School

Naturally, we expect a high standard of behaviour and attitude as it is important to achieve a happy and purposeful classroom.

Communication:

As always you are welcome to contact the school, via email or phone call, if you have any questions or queries.
If you feel that you could offer help in school in any way, for example by hearing children read, enriching a topic or displays please do get in touch.

Finally, we look forward to an exciting and successful year, and we thank you for your continuous support and encouragement.

Mrs Chadwick, Mrs Potts, Mrs Livingstone, Miss Cork, Miss Thomas, Mrs Crook & Mrs Denning (LKS2 team).